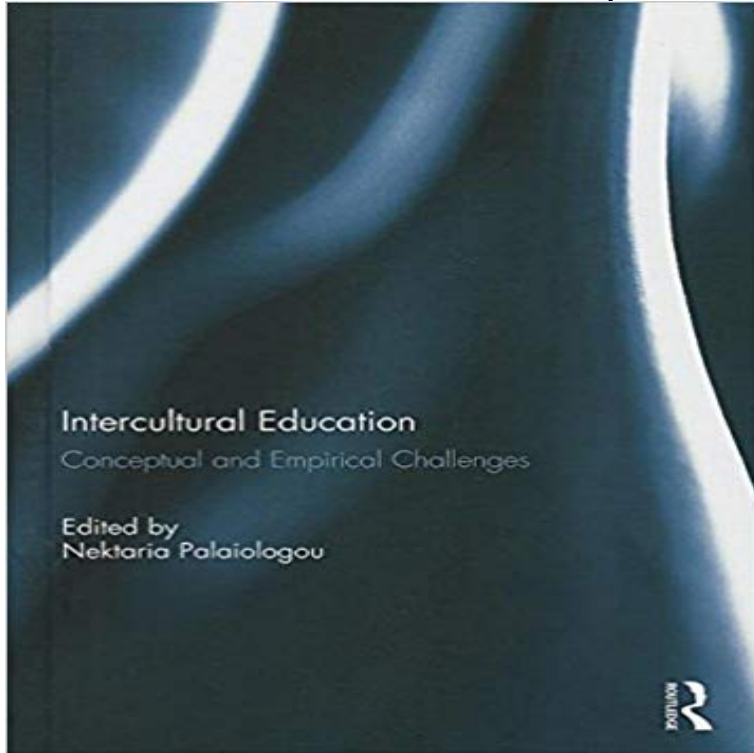


Intercultural Education: Conceptual and Empirical Challenges



This edited collection highlights the diversity of perspectives within the broad field of intercultural education, focusing on education in modern multicultural societies, as well as exploring the role of migrant populations as modern citizens. The chapters examine these themes both through historical analysis, tracing the pathway of intercultural education back to ancient Greece, before focussing on modern multicultural societies. It also discusses intercultural learning issues in multicultural contexts, dynamic approaches and practical applications in modern classrooms and the main issues in teacher training in relation to immigrant students. The volume highlights the need to design more effective social and educational policies for immigrant populations, on the basis of respecting, protecting and supporting all social groups, irrelevant of their country of origin, racial or ethnic background, sexual orientation, socio-economic class or religious beliefs. It brings together conceptual and empirical contributions from well-known authors in the field as well as from younger scholars and researchers. The result is a mixture of ideas that will provide food for thought and discussion to an international readership. This book was originally published as a special issue of Intercultural Education.

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