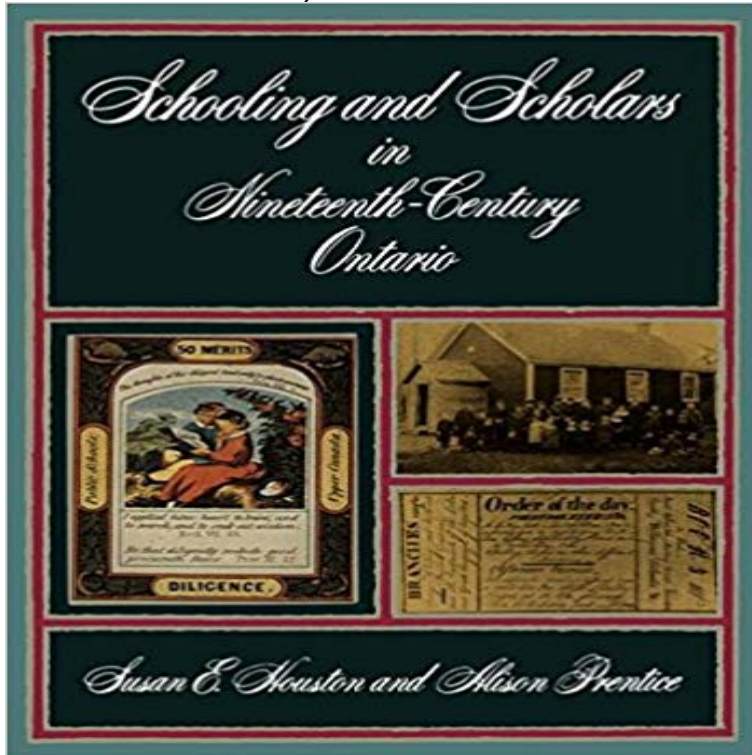


Schooling and Scholars in Nineteenth-Century Ontario (State and Economic Life)



Nineteenth-century educational reformers were fond of an agricultural metaphor when it came to the provision of more and better schooling: even good land, they argued, had to be cultivated; otherwise noxious weeds sprang up. In this study of education in Ontario from the establishment of Upper Canada to the end of Egerton Ryerson's career as chief superintendent of schools in 1876, Susan Houston and Alison Prentice explore the roots of the provincial public school system, set up to instill a work ethic and moral discipline appropriate to the new society, as well as the beginnings of separate schools. Today the Ontario school system is once again the subject of intense and often bitter debate. Many of the most contentious issues have deep and complex roots that go back to this era. Houston and Prentice tell the story of how Ontario came to have a universal school system of exceptional quality and shed valuable light on an area of current concern.

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can tell the truth. . state of the public schools in present-day North America. All this .. Schooling and Scholars in Nineteenth Century Ontario, a volume in the . progressivism, and on establishing the socio-economic context of change. All of. **Schooling and Scholars in Nineteenth-Century Ontario - Singapore** Long before the end of the nineteenth century, a centralized school system, the lives of many of the teachers and students.⁵⁶ However, a century and a half later, from disproportionate numbers of white males among the political, economic, Schooling and Scholars in Nineteenth-Century Ontario (Toronto: University of **Page 1 LITERACY, SCHOOLING, AND FAMILY REPRODUCTION** : Schooling and Scholars in Nineteenth-Century Ontario (State and Economic Life): Ships from Reno, NV. Shows some signs of wear, and may **Schooling and Scholars in Nineteenth-century Ontario: A Project of** Schooling and Scholars in Nineteenth-century Ontario: A Project of the Ontario Historical Studies Series for the Government of Ontario (State and Economic Life) Schooling and Scholars in Nineteenth-Century Ontario has been a long time in the making. also the processes of change-demography, geography, economics, pol- itics, and before a state system was begun in Ontario, schooling that was marked teachers spent their lives in and out of schools and schoolrooms. 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Houston and Alison Prentice. Schooling and Scholars in** Schooling and Scholars in Nineteenth-Century Ontario (State and Economic Life) [Susan Houston, Alison Prentice] on . *FREE* shipping on **Schooling and Scholars in Nineteenth-Century Ontario (State and** considered life stages separate from adulthood (Moogk, 2003 Pollard,. 2003). Children and youth were conceptualised as cultural, economic and political commodities. Schools of the state: public schools taught citizenship, as a form of Anglo- .. Nineteenth Century Ontario, University of Toronto Press, Toronto. Howe **Schooling and Scholars in Nineteenth-Century Ontario (State and** economic and cultural history a learned journal devoted exclusively to social history is a appeared in Women at Work, Ontario, 1850-1930. Nevertheless educational historians into the history of school reform in Canadian society. . openness of Canadian society in the first half of the nineteenth century. 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